

# **THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**(2017-18)**

**Of**

## **Union Christian College, Meghalaya**



**Submitted to:**

**National Assessment and Accreditation Council (NAAC)**

**P. O. Box No. 1075, Nagarbhavi,**

**Bangalore -560072, Karnataka, India.**

**Phone. +91-80-23210261**

# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

## I. Details of the Institution

1.1 Name of the Institution

UNION CHRISTIAN COLLEGE

1.2 Address Line 1

P.O- UCC

Address Line 2

UMIAM KHWAN, RI-BHOI

City/Town

SHILLONG

State

MEGHALAYA

Pin Code

793122

Institution e-mail address

[uccmegh2017@gmail.com](mailto:uccmegh2017@gmail.com)  
[manih11@yahoo.co.in](mailto:manih11@yahoo.co.in)

Contact Nos.

09436108697

Name of the Head of the Institution:

Dr. R.M.Manih

Tel. No. with STD Code:

Mobile:

9436108697

Does the institution function from its own Campus?

YES

Name of the IQAC Co-ordinator:

**Dr. J. P. Marak**

Mobile:

**08787761512/ 9863311148**

IQAC e-mail address:

**brist\_16@rediffmail.com**

Whether Institutional Data submitted to AISHE?

YES

Year

2017-18

Date of submission

9 February 2018

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**EC/58/RAR/008 DATED 10-03-2012**

1.5 Website address:

**uccollegemeghalaya.ac.in**

Web-link of the AQAR:

**<http://www.uccollegemeghalaya.ac.in/AQAR2017-18.pdf>**

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.68	2012	2012-2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2005

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- |                   |                                    |
|-------------------|------------------------------------|
| i. AQAR 2012-13   | Submitted to NAAC on August 2013   |
| ii. AQAR 2013-14  | Submitted to NAAC on August 2014   |
| iii. AQAR 2014-15 | Submitted to NAAC on July 2015     |
| iv. AQAR 2015-16  | Submitted to NAAC on October 2016  |
| v. AQAR 2016-17   | Submitted to NAAC on December 2017 |

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**North Eastern Hill University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**6**

2.2 No. of Administrative/Technical staff

**3**

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

**2**

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

**2**

2.9 Total No. of members

**13**

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 1. Women & Development
- 2. Gender Sensitization
- 3. Soft Skill Development
- 4. Physical Theatre
- 5. Management Entrepreneurship & Professional Skills

2.14 Significant Activities and contributions made by IQAC

- 1. Promotion of ICT in teaching.
- 2. Reforming of the Internal Evaluation System & Attendance System.
- 3. Promotion of Research & Publications.
- 4. Promotion of e-banking for payment of dues & fees.
- 5. Promotion of e-management.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Promotion of ICT in teaching.</li> <li>2. Reforming of the Internal Evaluation System &amp; Attendance System.</li> <li>3. Promotion of Research &amp; Publications.</li> <li>4. Promotion of e-banking for payment of dues &amp; fees.</li> <li>5. Promotion of e-management.</li> </ol>	<ol style="list-style-type: none"> <li>1. Procurement of LCD projectors.</li> <li>2. Good Response from all stakeholders</li> <li>3. Increasing no. of staffs presenting papers in seminars &amp; publication.</li> <li>4. Good response.</li> <li>5. It has make management more environment friendly &amp; Fast.</li> </ol>

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
<b>UG</b>	<b>14</b>		<b>1</b>	
PG Diploma				
Advanced Diploma				
Diploma				
<b>Certificate</b>				<b>11</b>
Others				
<b>Total</b>	<b>14</b>		<b>1</b>	<b>11</b>
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>14</b>
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, University has updated the syllabus from of B.A in History in 2018, Political Science (2016)**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	38	22	-	-

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	2	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
<b>Attended</b>		2	
<b>Presented</b>	9	4	
<b>Resource Persons</b>	1	5	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Best of Two Internal Evaluations**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

15

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Distinction %	Division			Pass %
			I %	II %	III %	
<b>B.A</b>	<b>176</b>	<b>-</b>	<b>4.5</b>	<b>27.8</b>	<b>18.75</b>	<b>51.14</b>
<b>B.Sc</b>	<b>72</b>	<b>2.8</b>	<b>18.1</b>	<b>40.3</b>	<b>2.7</b>	<b>61.11</b>
<b>B.Com</b>	<b>19</b>	<b>-</b>	<b>10.5</b>	<b>21.1</b>	<b>47.4</b>	<b>78.94</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: **Conduct of Internal Test (Best of Two) and Assignments.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	<b>-</b>
<b>UGC – Faculty Improvement Programme</b>	<b>-</b>
<b>HRD programmes</b>	<b>-</b>
<b>Orientation programmes</b>	<b>3</b>
<b>Faculty exchange programme</b>	<b>-</b>
<b>Staff training conducted by the university</b>	<b>-</b>
<b>Staff training conducted by other institutions</b>	<b>-</b>
<b>Summer / Winter schools, Workshops, etc.</b>	<b>-</b>
<b>Others</b>	<b>-</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>9</b>	-	-	-
Technical Staff	<b>10</b>	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Constitution of the Research and Publication Cell.
- Constitution of the Fund Raising & Project Implementation Committee.

#### 3.2 Details regarding major projects (See Annexure-III for details)

	Completed	Ongoing	Sanctioned	Submitted
Number		3	3	-
Outlay in Rs. Lakhs		26,15,639.00	26,15,639.00	

#### 3.3 Details regarding minor projects (See Annexure-III for details)

	Completed	Ongoing	Sanctioned	Submitted
Number	5	-	-	-
Outlay in Rs. Lakhs	8,60,000.00	-	-	-

#### 3.4 Details on research publications (See Annexure-III for details)

	International	National	Others
Peer Review Journals	1	9	
Non-Peer Review Journals			
e-Journals	1		
Conference proceedings	2		

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Major projects	2016-18	UGC	11,26,400.00	9,01,120.00
Major projects	2017-19	ICSSR	7,00,000.00	5,60,000.00
Minor Projects	2016-18	UGC	5,60,000.00	3,80,000.00
Minor Projects	2018	ICSSR-NERC	3,00,000.00	2,00,000.00
Industry sponsored	-	-	-	-
Projects sponsored by the	-	-	-	-
Students research projects	-	-	-	-
Research Projects	2018-19	United Board, USA	7,89,239.00	7,89,239.00
Total			34,85,639.00	28,30,359.00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1			3
Sponsoring agencies	College Fund & P. A. Sangma Foundation	RUSA			RUSA

(See Annexure-II for details)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides and students  
registered under them


3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="25"/>	State level	<input type="text" value="2"/>
National level	<input type="text" value="10"/>	International level	<input type="text" value="1"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="7"/>
National level	<input type="text" value="3"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="2"/>	State level	<input type="text" value="1"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="21"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**-See Annexure-IV**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	170.2 Acres	-	-	
Class rooms	50 Acres	2	RUSA	
Laboratories	10 Acres	-		
Seminar Halls	200 Sq.ft	1	RUSA	
Library	-	1	RUSA	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Benches, LCD, Computers	350 Benches 2-LCD Projectors 1-Desktop	RUSA	
Value of the equipment purchased during the year (Rs. in Lakhs)	48,00,000/-		RUSA	
Others				

#### 4.2 Computerization of administration and library

- 4 sets of Computer
- 6 CCTV Cameras
- 1 LCD PROJECTOR
- Photocopying Machine

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books &	12131		1620		13751	
Reference Books	9721					
e-Books	<b>INFLIB NET</b>					
Journals	30					
e-Journals	<b>INFLIB NET</b>					
Digital Database	-					
CD & Video	25		20			
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	1	25 Jio-Fi		1			
Added	1							1 GPS Device
Total	30	1	25	-	1			

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Procurement of 2 new LCD Projectors.
- e-banking and financial transactions.
- e-management initiatives from IQAC.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

₹ 4,41,692.00

ii) Campus Infrastructure and facilities

₹ 70,41,934.00

iii) Equipments

₹ 16,86,389.00

iv) Others

₹ 23,76,486.00

Total :

₹ 1,15,46,501.00



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation Program for the I Semester students.
- Anti-Ragging Awareness Campaign.
- Earn While you Learn Scheme.
- Free Studentship
- Creation of the office of the Dean of Students' Welfare

#### 5.2 Efforts made by the institution for tracking the progression

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
927			

#### (b) No. of students outside the state

802

#### (c) No. of international students

14

Men

No	%
524	56.5

Women

No	%
403	43.5

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
24	1	882	14	1	921	27	3	880	17	1	927

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- **Workshop of Personality Development & Communication Skills was organised in 12-13 April 2018.**
- **Warden Council.**
- **Chapel Committee.**
- **Management Entrepreneurship & Professional Skills Workshop was organised on 7<sup>th</sup> December 2018.**

No. of students benefitted

**220**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- **A Workshop on Gender Sensitization was organised on 10<sup>th</sup> April 2018.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	5	1,12,440.00
Financial support from government	856	1,02,72,000.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	1	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  College level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**3- Blood Donation, Plantation Drive and Swach Bahrat Abhiyan Comparing.**

5.13 Major grievances of students (if any) redressed: **Refectory Issue.**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **CORE VISION OF THE COLLEGE**

- *To produce leaders of integrity and respected citizens of society and the nation.*

#### **Add-on Vision**

- *To empower the students for workplace and life*

#### **CORE MISSION OF THE COLLEGE**

- *To empower stakeholders for development, sustenance and enhancement of quality in life.*

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**-Curriculum are being framed by the concerned University**

6.3.2 Teaching and Learning

**-Promotion of ICT enabled education**

6.3.3 Examination and Evaluation

**Internal evaluation, assignment evaluation, Department Seminar, Group Discussion**

6.3.4 Research and Development

**-Creation of Research & Publication Cell**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Extension and Up gradation of the existing Library**
- **Extension of new Academic Block**
- **Procurement of LCD Projectors**

6.3.6 Human Resource Management

**Annual Staff Retreat is being organised for the staffs.**

6.3.7 Faculty and Staff recruitment

**Selection Committee based on UGC Norms and State Government.**

6.3.8 Industry Interaction / Collaboration

**-Collaboration for organization of Seminars and Conferences.**

6.3.9 Admission of Students

**Through Admission Committee as per University & Govt. Norms**

6.4 Welfare schemes for

<b>Teaching</b>	<b>Co-operative Society &amp; Research Grants</b>
<b>Non teaching</b>	Co-operative Society
<b>Students</b>	Earn While you Learn Scheme & Free Studentship for Economically Backward Students

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

**-Financial and Physical Support**

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

**- Staff Annual Retreat**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Herbal Garden, Tree Plantation, Garbage Box planted throughout the campus, Cleaning Drive through NSS, Green Audit, Swatch Bharat**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Regular update of the College Website**
- **RUSA Equity Initiative.**
- **E-financial Management**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. **Preparation of Prospectus**
2. **Preparation of Annual Academic Calendar.**

7.3 Give two Best Practices of the institution

1. **Environment Consciousness**
2. **Earn While You Learn Financial Support to Students**

See- Annexure V for details

7.4 Contribution to environmental awareness / protection

1. **Tree Plantation and Cleaning Drive.**
2. **Afforestation.**
3. **Green Audit**

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## **8. Plans of institution for next year**

1. Preparation for the 3<sup>rd</sup> Cycle of NAAC Accreditation.
2. Construction of New Arts Academic Classroom (extension).
3. Organisation of National Seminars on Recent Trends in Science and Technology in collaboration with the North Eastern Space Application Centre, Centre Agricultural University (Imphal) & P. A. Sangma Foundation.
4. Construction of New Girls' Hostel (extension).
5. Organisation of International Colloquium on Culture and Religions in North East India funded by the United Board for Christian Higher Education in Asia, New York.
6. Promotion of in-house research among faculties and students by increasing budget allocation.



***Name: Dr. J. P. Marak***

***IQAC Coordinator***



***Name: Dr. R. M. Manih***

***Principal/ Chairperson, IQAC***



Dated: 14<sup>th</sup> December 2018

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## Seminars/Conferences Organised by the College in 2017-18

<b>Sl. No</b>	<b>Seminars/Conferences</b>	<b>Collaboration</b>	<b>Date</b>
<b>1.</b>	<b>Workshop on Gender Sensitization</b>	<b>-</b>	<b>10<sup>th</sup> April 2018</b>
<b>2.</b>	<b>Workshop on Personality Development &amp; Communication Skills</b>	<b>-</b>	<b>12<sup>th</sup> &amp; 13<sup>th</sup> April 2018</b>
<b>3.</b>	<b>International Conference on Women &amp; Development</b>	<b>P.A. Sangma Foundation</b>	<b>28<sup>th</sup>-29<sup>th</sup> July 2018</b>
<b>4.</b>	<b>Workshop on Physical Theatre</b>	<b>-</b>	<b>August-September 2018</b>
<b>5.</b>	<b>Workshop on Management Entrepreneurship &amp; Professional Skills Workshop</b>	<b>Tata Institute of Social Science, Guwahati</b>	<b>7<sup>th</sup> December 2018</b>

**Research and Publications (2017-18)****1. Research Project:**

- i. Dr. M. B. Mitri- *The Stone Age Culture of Khasi-Jaintia Hills of Meghalaya: An Archeological Study*- Rs.11,26400, 2015-2018, funded by UGC, Delhi.
- ii. Dr. C. M. Lyngdoh- *Physico-Chemical Analysis of Wah Kharai River*- Rs.2,10,000/-, 2016-2018, funded by UGC-NERO.
- iii. Dr. J. W. Lyngskor- *Social and Economic Perspective of Retail Shop Business among the Khasis*- Rs.1,50,000/-, 2016-2018, funded by UGC-NERO.
- iv. Banshaikupar Lyngdoh Mawlong – *Environmental Justice and the Political Economy of Coal Mining in Meghalaya*- Rs.2,00,000/-, 2016-2018, funded by UGC-NERO.
- v. Banshaikupar Lyngdoh Mawlong – *Khasi Culture as a Model for Ecoleadership*- Rs.1,50,000/-, 2017, funded by ICSSR-NERC.
- vi. Banshaikupar Lyngdoh Mawlong – *Culture and Environmental Sustainability: A Comparative Analysis of the Role of Culture in Sustainability in Meghalaya and Odisha*. - Rs.7,00,000/-,2018, funded by ICSSR-New Delhi.
- vii. Banshaikupar Lyngdoh Mawlong – *National Integration vis-a vis Ethnic Nationalism: A Study into the Multicultural Society of Rural Khasi and Jaintia Hills* - Rs.1,50,000/-,2018, funded by ICSSR-NERC.
- viii. Banshaikupar Lyngdoh Mawlong – *Culture-Religion Interactions among the Tribes of North East India* - Rs.7,89,239/-, 2018-19, funded by United Board, USA.

**2. Books**

- i. Dr. M. B.Mitri- *U Sohpet Bneng, the Ancestral landscape: An Archaeological Recourse*, 2017.
- ii. Dr. M. B.Mitri *Prehistoric Cultures through the Lens of Archaeology: The Folk Narrative of Sohpet Bneng and A Report on the Excavation of Lawnongthroh, Khasi Hills, Meghalaya*. 2018. ISBN No.978-81-933870-5-4.
- iii. Banshaikupar Lyngdoh Mawlong (ed)- *Climate Change and Developing Countries*. Newcastle Upon Tyne, United Kingdom: Cambridge Scholars Publishing Ltd. 2018.
- iv. Banshaikupar Lyngdoh Mawlong & Charles Reuben Lyngdoh (eds)- *Culture and Sustainability: A Value based Approach to Development*. New Delhi : Synergy Books India Ltd. 2018.

**3. Articles In Books and Journals**

- i. Dr. M. B.Mitri- *Phytoliths and Diatoms as Bio-Indicators: A study on Micro Fossil Evidences from the archaeological Excavation of the Neolithic site of Khasi Hills, Meghalaya* *Epignosis Review* Vol. 1. No.1. 2017 ISBN 978-81-933870-2-3.

- ii. S. Kharshiing- *Demographic Changes in the Downstream of Wah Umiam: An Impact of the Umiam Hydel Project on Ethnic Distribution and Composition - Epignosis Review* Vol. 1 No.1. 2017 ISBN 978-81-933870-2-3.
- iii. Joyti M. Rani *An Inquiry into the Education System of Meghalaya: A Comparative Analysis*. International Journal of Applied Research, 2018.
- iv. K, Sarma- *Khasi*. The Language of Assam (ed.), New Delhi: Orient Blackswan, 2017.
- v. A. B.S. Kharkongor- *The Hill State Movement in Meghalaya: Re-examining the genesis of the Movement - Political Anvil* Vol. 6 No.1. 2017.
- vi. A. B.S. Kharkongor – *The Hill State Movement: Dimensions of Social Mobilization with special reference to Woman and Youth - Epignosis Review* Vol. 1 No.1. 2017 ISBN 978-81-933870-2-3.
- vii. Jonestar L. Nonglait – *Morphometric Analysis of Umiam Basin - Epignosis Review* Vol.1. No.1. 2017 ISBN 978-81-933870-2-3.
- viii. Jonestar L. Nonglait – *Pattern of Rural Livelihood: A Case Study of Mawlyngwir Village*. Culture and Sustainability (ed). New Delhi: Synergy Books Ltd. 2018.
- ix. E. Lianchhawni- *Quality of Higher Education in India*. NEHU. 2018.
- x. E. Lianchhawni- *An Inquiry into the Education System of Meghalaya*. International Journal of Applied Research. 2018.
- xi. E. Lianchhawni- *Coping Mechanism of Parents with regards to Children with special needs*. Tetso Journal of Educational Research. 2018.
- xii. Dr. D. Nongsiang- *Reduced Zero-Divisor Graphs of Posits*. Transactions on Combinations. 2018. ISSN 2251-8657.
- xiii. Banshaikupar Lyngdoh Mawlong – *Khasis Principles of Cultural Sustainability*. Culture and Sustainability (ed). New Delhi: Synergy Books Ltd. 2018.

#### **4. Papers presented in Conferences/Seminars/Workshops**

- i. Dr. M. B. Mitri, Piecing the Prehistory of Khasi-Jaintia Hills, International Seminar on World Heritage Week The Archeological Heritage of South Asia organized by Directorate of Archeology Assam, 2018.
- ii. Dr. J.W. Lyngskor, Ibansiewdor Lyngdoh and Brave Well Mawthoh, Union Christian College- *Woman's Self-employment and its Socio-economic Impact: A study of the Retail shop Business among the Khasi Women*. International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- iii. Ibansiewdor Lyngdoh, *Women's contribution in turning waste into wealth: A case study of waste management by women SHG in Shillong*, International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- iv. Dr. J.W. Lyngskor, Ibansiewdor Lyngdoh and Brave Well Mawthoh- *Ensuring Sustainability through Participatory Waste Management*. SUSCON VII, Indian Institute of Management, Shillong, November 2018.
- v. Dr. J.W. Lyngskor, Ibansiewdor Lyngdoh and Brave Well Mawthoh- *Potential of Eco-Tourism in Meghalaya*. SUSCON VII, Indian Institute of Management, Shillong, November 2018.

- vi. Dr. J.W. Lyngskor- *Social and Economic Analysis of Retail Shop Business among the Khasis*. 19<sup>th</sup> Annual Conference of North East Economic Association, NEHU Shillong, 22-24 March 2018.
- vii. Arthur Lyngdoh, *Participation of Women in State Assembly Election in Sikkim*, International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- viii. Roeline Kharumnuid, *Motivation of College Library Staff in IT Environment*, National Seminar on Transforming Digital India Perspective organised by Manipur University, 5-6 July 2017.
- ix. E. Lianchhawani- *Attitude of the College Students towards the Teaching Profession*. National Seminar on Emerging Trends and Innovation in Teachers' Education. 2018.
- x. S. Malngiang- *A Survey on Proof of Prime Number Theorem*. National Seminar on Pure and Applied Mathematics. 2018.
- xi. Dr. (Mrs) U. Shilla, *Women's role in Environmental Protection*, International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- xii. Dr. (Mrs) M. Chand, *Status of Women: Offense of Rape & focus in a Matrilineal Society*, International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- xiii. D. P. A. Sawain, *The Essence of the Khasi Women*, International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- xiv. A. Khyriem, *The Paradox of Matriliny: Women in the Poems of Esther Syiem*, International Conference on Women & Development organised by Union Christian College & P. A. Sangma Foundation, 28<sup>th</sup>-29<sup>th</sup> July 2018.
- xv. Banshaikupar Lyngdoh Mawlong- *Forced Migration and Climate Refugee: Issues and Challenges*. 6<sup>th</sup> International Conference on Trends in Social Sciences and Humanities, Bangkok, 2-3 December 2017.

#### 5. **Invited Talks/Lectures / Resource Person**

- i. Dr. M. B. Mitri- Issues of threat to the Ethnic identity of the tribes in Meghalaya- 1<sup>st</sup> North East Indigenous People's Conference. Guwahati National, 2017.
- ii. Dr. M. B. Mitri- Keynote Speaker at the International Workshop and PhD Course work Building Big? Global Scales of Monumentality –An ethno-archaeological perspective; Dialogues with the Past. Organised by Department of Archaeology and Conservation History University of Oslo, Graduate School Human Development in Landscapes', Christian-Albrechts-University Kiel, Germany, The Nordic Graduate School in Archaeology and Department of History and Archaeology Nagaland University Kohima in Nagaland, 2018.
- iii. Dr. M. B. Mitri- Monumentality in Khasi-Jaintia Prehistory Resource Person at National Seminar on Khasi History in Stone at the "Robin Laloo Memorial Lecture" organized by Martin Luther Christian University, Shillong, 2018 .

- iv. Dr. M. B. Mitri- Neolithic cultural materials from Central Meghalaya Plateau- Resource Person at the Annual Lecture Series organized by Department of HSS Indian Institute Guwahati, 2018.
- v. Dr. M. B. Mitri - Theories in Archaeology and the Neolithic of North East India, Resource Person at National Workshop on Archaeology: Methods and Approaches organized by Indian Council of Historical Research and Department of History and Archaeology Nagaland University, 2018.

### NSS ACTIVITIES & COLLEGE EXTENSION ACTIVITIES

- **From 25<sup>th</sup> May to 30<sup>th</sup> May 2017**, programme officer K Sharma along with 8 NSS volunteers- Hrishik Debnath, Sanjay Safi, Zubemo Zami, Pulindra Debbarma, Yowa Mamin, Chukhu Reelum, BOMPI Kamum and Garyee Tabah attended the North-East NSS youth Festival at Indira Gandhi Stadium, Kohima in Nagaland. This time UCC represented NEHU.
- **On 5<sup>th</sup> June 2017, On the occasion of World Environmental Day**, the Unit Organised a Drawing Competition for school children. More than 140 school children participated in the competition.
- **21<sup>st</sup> June 2017**, the Unit Organised International Yoga day where 210 participants participated in the Yoga session. Dr. S.K Singh, Mr. S Sohlang and Mr. K Sharma were the resource person for the programme.
- **On 26<sup>th</sup> June, 2017** the Unit participated “**International Drug Abuse Day**” which was organised by NSS Girls Wings UCC where more than 318 students participated in the programme.
- **From 3<sup>rd</sup> July to 13<sup>th</sup> July 2017**, NSS Volunteer Mrs Osin Mosu participated in Youth Exchange Programme held at Russian cities of Moscow, St Petersburg, Vladivostok, Suzdal, Russia.
- **From 1<sup>st</sup> August to 3<sup>rd</sup> August 2017**, the Unit conducted a 3-day workshop on “Digital India: Start-ups India & Stand-up India”. The programme was inaugurated by Dr. S.R Lyndem (Former Principal of UCC) and Dr. S.K Singh participated as a Resource person. More than 90 students participated in the programme.
- **From 8<sup>th</sup> August, 2017 to 10<sup>th</sup> August, 2017** the Unit organised a 3 day Workshop on “**Open Source, Android Application Development**” where 55 students participated.
- **On 9<sup>th</sup> August, 2017**, on the occasion of **75<sup>th</sup> years of “Quit India Movement”** we the NSS Unit of UCC organised a pledge taking ceremony in the college basketball court where programme Officer Mr. K.Sarma, IQAC Coordinator Dr.J.P.Marak and more than 300 students and teachers participated.
- **On 10<sup>th</sup> August, 2017** the Unit organised a “**Poster-Slogan Competition**” on the topic “**HIV/AIDS & Future Generation**” where 35 students participated.

- **On 11<sup>th</sup> August, 2017** the Unit organised “**Blood Donation Awareness Cum Blood Donation Camp**” in the college indoor Stadium. This time we invited two Blood Banks from Shillong – Blood Bank of NEIGHRIMS and Blood Bank of Pasteur Institute. There were 101 students who registered their names and finally 69 students donated their Blood.
- **On 12<sup>th</sup> August, 2017** the Unit organised “**Cleaning Drive(SWACHHTA PAKHWADA) and Tree Plantation**” programme in the college campus. On that day we cleaned all the hostels, college buildings and roads of UCC. All the staffs and students of the college joined in the programme. 150 saplings were planted in the UCC Botanical garden.
- **On 15<sup>th</sup> August, 2017** the Unit organised a cleaning drive (SWACHHTA PAKHWADA) and Tree plantation programme near Stanley Memorial hostel UCC and UCC-Mawlyndep village road side. 33 volunteers participated in the programme where we planted 150 saplings.
- **On 30<sup>th</sup> August, 2017** our unit organised **HIV/AIDS Awareness programme** at college indoor stadium where Dr.R.M.Manih and Mr. K.Sarma were the resource persons. More than 300 students and school children participated in the programme. On the same day, the Unit organised a **Talent Show** for the school children. All the staff members and school students of UCC Higher Secondary School from Class Nursery to Class XII participated in the competition.
- **On 5<sup>th</sup> September, 2017** the unit organised an Essay Competition on the topic “**What can I do for a Clean India** “ where 57 students participated in the competition.
- **On 9<sup>th</sup> September, 2017**, the Unit organised “**Swachh Bharat Abhiyan**” in the college campus where 76 participants participated in the programme. That day we cleaned the whole campus of UCC and repaired some drains.
- **On 23<sup>rd</sup> September,2017** Programme Officer K. Sarma along with 11 Volunteers attended the 48<sup>th</sup> NSS Foundation Day Celebration at NEHU where one of our volunteer **Ms. Osin Mosu** received the “**Best NSS Volunteer Award, 2017**”. Our volunteers presented a Hindi Dance in the cultural programme.
- **On 2<sup>nd</sup> October, 2017** on occasion of **Gandhi Jayanti** we took a **pledge for clean India** and organised a **cleaning drive** programme. More than 250 students participated in the programme. This programme was jointly organised with NCC UCC unit.



- **On 24<sup>th</sup> October, 2017** four NSS volunteers participated in the PRD selection camp at NEHU. **Ms. Phanzari Islari, Ms. Famila Basumatary and Mr. Immanuel Lhunminlun** were selected for **PRD East Zone Bhubaneswar camp** held from 5<sup>th</sup> November, 2017 and returned to the college on 20<sup>th</sup> November, 2017. Finally **Mr. Immanuel Lhunminlun (B.A 6<sup>th</sup> Sem)** was selected for **Republic Day Parade Camp, 2018 from Meghalaya State**. Ms. Famila Basumatary and Ms. Phanzari Islari were selected 1<sup>st</sup> and 2<sup>nd</sup> in the waiting list in the Girls category.
- **From 25<sup>th</sup> October to 31<sup>st</sup> October, 2017** the unit organised a “**Special Camping**” programme in **Mawlyndep village** where **Programme Officer Mr.K.Sarma and 68 volunteers** participated in the Programme.
- On account of “**National Unity Day**, on 31/10/2017, the Unit organised a trekking from **Mawtawar Junction point** up to **Mawblei Eco Park** (5 kms). Programs like Yoga, Pledge about “**Rashtriya Ekta Diwas**” and cleaning drive of the Eco Park and Mawtawar Junction- Eco Park road were undertaken on the day.
- **On 10<sup>th</sup> November, 2017** the Unit organised **Painting, white Washing and Cleaning Drive** Programme in the college campus where 56 volunteers participated.
- **On 21<sup>st</sup> November, 2017** two NSS volunteers Mr.Pulindra Debbarma and Mr. Rajesh Safi participated in the “**HIV/AIDS Training**” Programme organised by **Meghalaya AIDS Control Society in Don Bosco Youth Centre, Shillong**.
- **From 27<sup>th</sup> to 28<sup>th</sup> November, 2017** the Unit organised a two day “**Disaster Risk Management**” Programme in the college campus. Professionals and officers of District Disaster Management Department, D.C Office Nongpoh were the Resource Persons. All the staffs and students participated in the 2 day programme.
- On 29<sup>th</sup> December, 2017 **Mr. Immanuel Lhunminlun (B.A 6<sup>th</sup> Sem)** went to New Delhi to participate in the Republic Day Parade. On 26<sup>th</sup> January, 2018 he took part in the Republic day Parade.

## **Best Practice**

### **Best Practice No.1**

1. **Title of the Practice:** Environment Consciousness
2. **Goal:** The following are the important goals of the practice:
  - **To maintain an eco-friendly campus.**
  - **Conservation and preservation of the College's Green landscape.**
  - **To maintain a Clean and healthy campus.**
3. **The Context:** A beautiful and clean campus. Basic to the educational philosophy of Union Christian College is the insight that the learning environment needs to be both beautiful and clean. The College campus ambience is, hence, in perfect sync with the Prime Minister's Swatch Bharat Abhiyan.
4. **The Practice:** As part and parcel of the culture of an environment conscious college, the following events are observed and organized:
  - The NSS Unit regularly conducted Tree Plantation Drive and NSS Camps in neighbouring Villages. The institution plants tree every year to make the campus green. It has conducted campaigns for conservation of and against wastage of water. The NSS volunteers look after the cleanliness of the campus and also participate in campus cleaning programmes. There are a number of litter bins for disposal of waste materials. The student participants were made aware of the importance of the day.
  - College Annual Cleaning Campaign in the month of August where students and teachers take part.
  - Hostels Work Project once a week to maintain cleanliness within the hostels has been a hallmark of the College since its inception till today.
  - The Student's Christian Movement of the College (SCM) is also actively involved in Social work like Cleaning Drive and other environmental campaign.

**5. Evidence of Success:** The activities conducted have imbibed within the College Community the sense of respect towards the Environment and the importance of Environment Conservation. The Green, Clean and Whispering leaves of the Campus is an evidence of the success of the practice. The following are the key achievements and success of the practice:

- The College was awarded with the Green Campaign Award by the Government of Meghalaya in 2015 for its initiative in building and maintaining a Green and Clean campus.
- A book titled “*Climate Change: Impact on the Developing Countries*” was published in 2018. The Book was edited by Mr. Banshaikupar Lyngdoh Mawlong, Asst. Professor, Dept. of Political Science and was published by Cambridge Scholars Publishing, UK (ISBN No.978-1-5275-1174-3).
- **On 12<sup>th</sup> August, 2017** the Unit organised “**Cleaning Drive(SWACHHTA PAKHWADA) and Tree Plantation**” programme in the college campus. On that day we cleaned all the hostels, college buildings and roads of UCC. All the staffs and students of the college joined in the programme. 150 saplings were planted in the UCC Botanical garden.
- **On 15<sup>th</sup> August, 2017** the Unit organised a cleaning drive (SWACHHTA PAKHWADA) and Tree plantation programme near Stanley Memorial hostel UCC and UCC-Mawlyndep village road side. 33 volunteers participated in the programme where we planted 150 saplings.

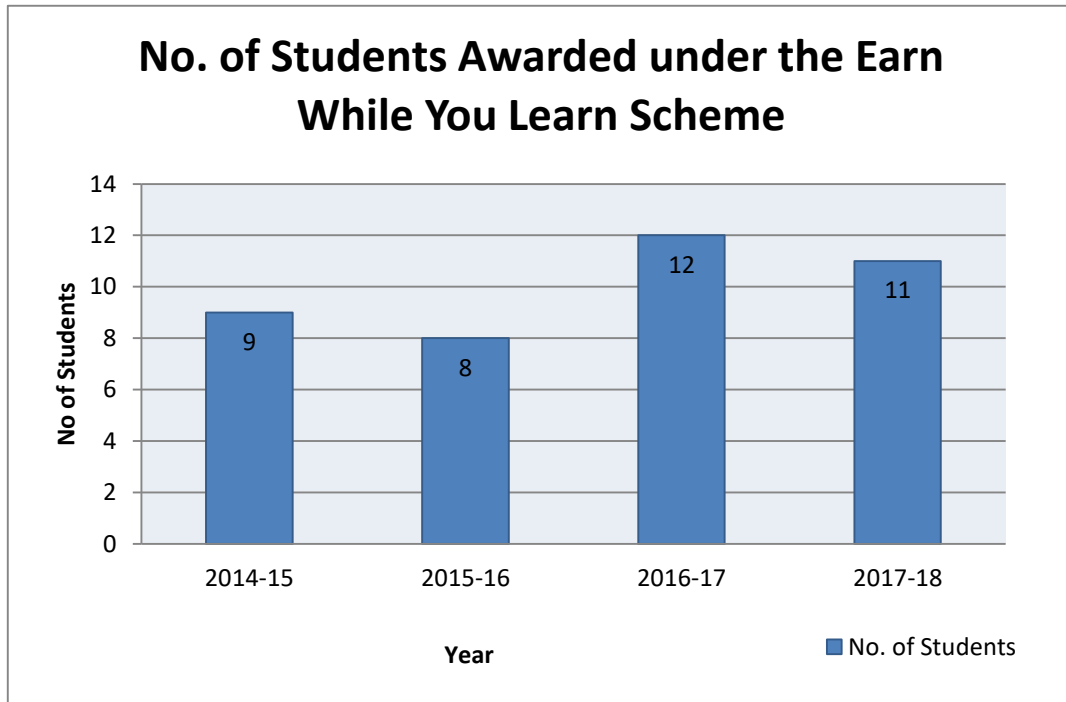
**6. Problems Encountered and Resources Required:** Lack of resources to accommodate new and latest green technology.

## Best Practice No.2

1. **Title of the Practice:** Free Educational Support.
2. **Goal:** The following are the important goals of the practice:
  - **To aid and support students coming from economically weaker sections of society.**
  - **To help check the drop-out rate.**
3. **The Context:** Located in a rural setting where more than 95% of the students come from rural background with limited financial support and resource, the College has instituted the Free Studentship and Support Scheme to help such students to continue their academic pursuit with ease.
4. **The Practice:** The College has instituted the following Schemes for students who come from economically weaker sections.
  - **Earn While You Learn Scheme:** The College has also instituted the “Earn while you learn” Scheme to aid students coming from economically weaker sections @ Rs. 30 per hour to work in the library.
  - **Free Studentship:** As part of the Land Deed agreement with the Syiem of Hima Myllem , the College upholds its social commitment by providing full financial support to students from Meghalaya from the economically weaker sections.
5. **Problems Encountered and Resources Required:** Lack of resources to accommodate more students for support.

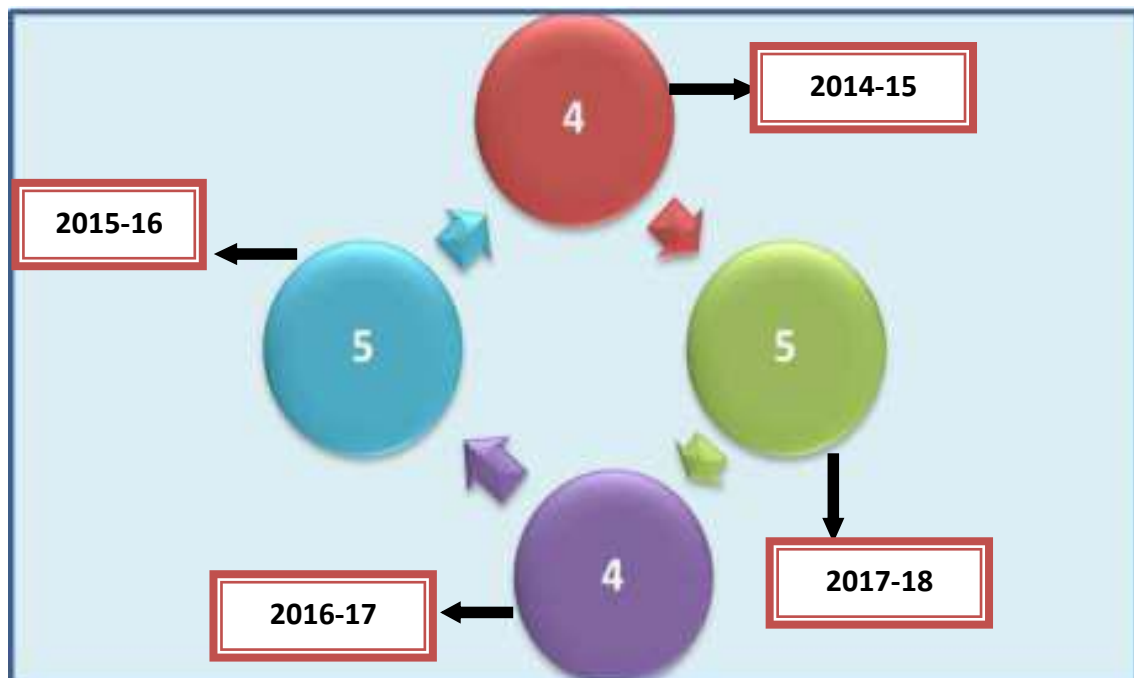
**6. Evidence of Success:** The following is the graphical representation of the Success of the Program.

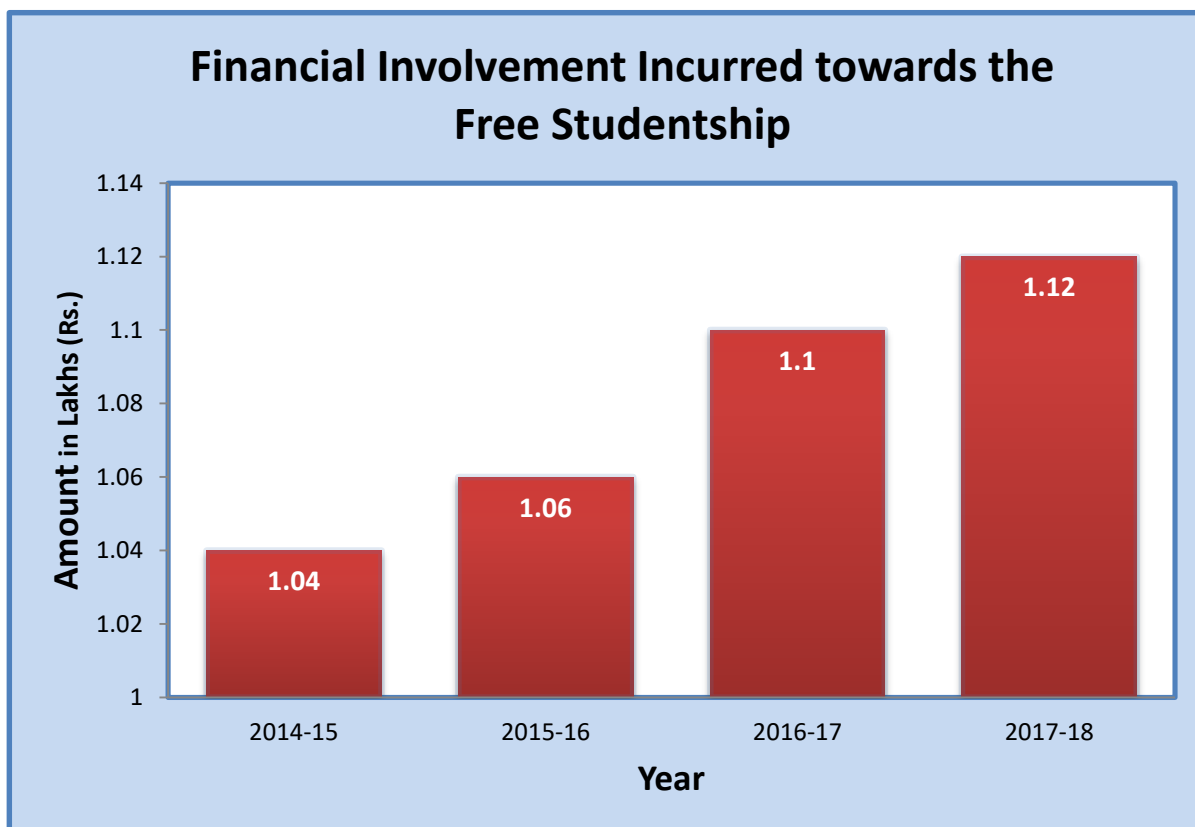
**A. Earn While you Learn Scheme:** The College has also instituted the “Earn while you learn” Scheme to aid students coming from economically weaker sections @ Rs. 30 per hour to work in the library.



**B. STUDENT’S FINANCIAL SCHEME (2014-2018):**

**Year Wise No. of Students who were awarded Scholarship under the Scheme**





#### Summary of the financial involvement incurred by the college for free studentship (2017-2018)

Sl. No	Year	No. of Students	Amount incurred
1	2014-15	4	1,04,900.00
2	2015-16	5	1,06,480.00
3	2016-17	4	1,10,440.00
4	2017-18	5	1,12,440.00
<b>Grand Total</b>			4,34,260.00

**(Rupees Four lakhs Thity-Four Thousand and Two Hundred Sixty) only**

7. **Notes (Optional):** The Support has helped the students coming from economically poor background to pursue and complete their higher studies in undergraduate courses.