

**6/H—20 (vii) (Syllabus—2015)**

**2 0 1 8**

( April )

**PHILOSOPHY**

( Honours )

( **Ethics** )

( PHIL : 61 )

*Marks : 75*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

Answer *any five* questions

1. What do you mean by Moral Philosophy? Write in brief about the nature and scope of Moral Philosophy. 5+10=15
2. Define a Moral Judgement. Bring out the nature and implications of a Moral Judgement. 5+10=15
3. Critically examine the concept of Good. Is 'Good' definable? Discuss. 10+5=15

4. What do you understand by Virtue? Explain with the help of examples Plato's concept of Cardinal Virtues. 5+10
5. Define Hedonism. Write in brief about Mill's theory of Hedonism. 5+10
6. What is Categorical Imperative? How is it different from Hypothetical Imperative? Explain with the help of examples. 3+3+9
7. Bring out the difference between Retributive and Reformatory theory of Punishment with concrete examples. 7½+7½
8. What do you understand by Puruṣārthas? Is Dharma a necessary ideal for leading a good life? 10+5
9. Define Niṣkāma Karma. Can it be considered as an Ethical goal? Give reasons to defend your view. 5+10
10. Write short notes on any two of the following : 7½×2
  - (a) Distinction between Ethics and Meta-ethics
  - (b) Distinction between Right and Duty
  - (c) Preventive theory of Punishment
  - (d) Ahimsā

6/H—20 (viii) (b) (Syllabus—2015)

2 0 1 8

( April )

PHILOSOPHY

( Honours )

( **Existentialism** )

( PHIL : 622 )

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer *any five* questions

1. State and examine the salient features of existentialism. How is it related to humanism?

9+6=15

2. Name Kierkegaard's different stages of life. Briefly explain them. Do you agree with him? Discuss.

3+9+3=15

3. Elucidate Neitzsche's idea of superman. Do you think that he has succeeded in giving a clear description of superman?

10+5=15

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4. What is meant by transvaluation of values? What are the values that need to be transvalued and why? Discuss with reference to Nietzsche's existential thought.  $3+12=15$

5. Explain the following with reference to Kierkegaard :  $5+5+5=15$

(a) What is the difference between objective truth and subjective truth?

(b) What are the essential characteristics of subjective truth?

(c) How would you explain that subjective truth is identical with faith?

6. State and examine Heidegger's concept of Being. Do you think that his Being is identical with God? Explain.  $10+5=15$

7. What are the main features of inauthentic existence according to Heidegger? How can a Dasein achieve authentic existence?  $7+8=15$

8. What is bad faith? How is it different from falsehood? How would you differentiate Sartre's concept of bad faith from Freudian self-deception? Give examples.  $2+5+5+3=15$

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9. How did Sartre distinguish between the being-in-itself and the being-for-itself? How would you explain that the being-for-itself is also a being-for-another?  $9+6=15$

10. Write notes on any two of the following :  $7\frac{1}{2}\times 2=15$

(a) Theistic and atheistic existentialism

(b) Freedom (Sartre)

(c) Will to power (Nietzsche)

(d) Existence precedes essence (Sartre)

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